



At Woodlands, all pupils THRIVE

TEACHING AND LEARNING

T

Tune In

The environment helps all pupils succeed. Pupils retrieve prior learning.



H

Hook

Pupils are engaged through purposeful curiosity that links to new learning.



R

Role Model

The teacher explicitly models learning, making it visible – I do, you watch.



I

Include

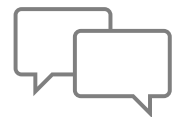
The teacher includes pupils in the modelling and uses whole class assessments – I do, you help.



V

Visit

Individualised support for pupils. Adults circulate and give verbal feedback - You do, I help.



E

Embed, Extend and Excel

Pupils' independence is encouraged and knowledge extended– You do, I watch.



Lesson structure in line with Rosenshine's Principles of Instruction, following the chronology of Gradual Release. More information on teaching strategies is on Woodlands Gradual Release poster.