



Accessibility Policy

Woodlands Academy caters for pupils aged 11-16 with Social, Emotional, Mental Health difficulties.

This policy sets out to ensure that all pupils, staff and visitors to Woodlands Academy are provided the opportunity to be able to access the school environment, regardless of additional needs, requirements or disability.

At Woodlands we recognise that our pupils may experience challenges in accessing education. However, in light of this we are committed to tailoring our provision to meet the needs of all pupils. In order to achieve this, we have the following objectives:

- Provide staff appropriate training in line with pupil requirements
- Offering bespoke timetables for all pupils based on their individual requirements
- Wheelchair access and disabled parking
- Share and review pupil risk assessments in staff briefings to ensure we meet individual requirements
- Consult with professionals from other agencies to ensure a multi-agency approach.

Curriculum

At Woodlands Academy we provide a personalised curriculum to prepare our pupils to be successful and confident young adults who can make outstanding progress to prepare them for life after Woodlands.

We offer a personalised curriculum to ensure we provide personal growth and promote high level of engagement in learning. This includes not only the requirements in line with the national curriculum but also a range of enrichment opportunities to grow and improve social and emotional development.

We aim to teach pupils to grow into positive role models who can work in collaboration with one another whilst emerging and developing knowledge and skills to ensure our pupils reach their true potential and are fully prepared for life after school.

At Woodlands, we believe that all pupils must have access to a motivating and immersive curriculum which includes:

- A broad and balanced curriculum that gives the opportunities for a variety of learning aims and experiences.
- Adaptions in place to ensure all pupils make progress through a variety of teaching styles to ensure high impact teaching.



- Opportunities to promote spiritual, moral, social and cultural development as well as Fundamental British Values which explore democracy, rule of law, individual liberty, mutual respect and tolerance of those with different beliefs and faiths.
- Has relevance to the pupils' experiences and interest.
- Progress and continuity that has flexible consistency rather than prescribed.

Health and Safety

Woodlands Academy is committed to ensuring that the schools meet health and safety requirements relating to accessibility, which include:

- Ensuring that wheelchair users are not restricted in comparison with their peers
- Implementing a fire evacuation procedure which ensures all staff, pupils and visitors are able to safely evacuate the building
- Procedures for school evacuation cater for those who are not physically able to evacuate the building independently
- The Educational Visit Coordinator (EVC) ensures that trips are inclusive for all pupils

Responsibilities

Headteacher:

- To ensure that the actions listed in this policy are met
- To inform the Governing Body of any changes

Local School Board:

- To monitor and review this policy
- To visit the school and check the objectives listed