



Woodlands Prevent Statement

2023/2024

On 1 July 2015 the Prevent Duty (section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on local authorities and schools to have due regard for the need to prevent people from being drawn into terrorism.

Woodlands Academy is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is as important as safeguarding against any other vulnerability.

All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs. We believe that children should be given the opportunity to explore diversity and understand Britain as a multi-cultural society; everyone should be treated with respect whatever their race, gender, sexuality, religious belief, special need, or disability. As part of our commitment to safeguarding and child protection we fully support the Government's Prevent Strategy.

All staff have had PREVENT training and are fully aware of the procedures in school. The DSL has also completed the online CHANNEL training. Members of our SLT also attend any Prevent updates/briefings that are offered to us, and we adapt and change our procedures in line with up-to-date advice.

Woodlands Academy will build on this by:

- Promoting British Values through the curriculum
- Promoting pupil wellbeing, equalities, and community cohesion
- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies and parents to build community networks of support for the school
- Ensuring diversity is celebrated and difference valued

- Ensuring children are safe from terrorist and extremist material when accessing the internet in the school, through establishing appropriate levels of filtering

What we do if there is a concern?

If we have concerns about a particular child, we will follow the school's standard safeguarding procedures, which include talking to the designated safeguarding lead and, if necessary, with children's social services.

We might also Prevent Team on 101. They can help us seek support and advice and allow us to discuss worries in confidence. To allow staff and governors to voice their concerns about extremism, the Department for Education has established a telephone helpline (020 7340 7264).

Email concerns can be sent to ctp-em-prevent-referral@lincs.police.uk

Please be aware that the helpline is not meant to be used in instances where a child is immediately in danger or there is a security incident, we will adhere to the referral process.

ANSWERS TO QUESTIONS

What is the Prevent strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

How does the Prevent strategy apply to schools?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism. This means we have a responsibility to protect children from extremist and violent views the same way we protect them from any other harm. Importantly, we can provide a safe place for pupils to discuss these issues, at an appropriate level so they better understand how to protect themselves.

What does this mean in practice at Woodlands Academy?

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy.

These include:

- Having a strong Aims and Ethos which pervades our school.
- Focusing on core values.
- Exploring other cultures and religions and promoting diversity.
- Challenging prejudices and racist comments.
- Developing critical thinking skills and a strong, positive self-identity.
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy.

We will also protect children from the risk of radicalisation, for example by using filters on the internet to make sure they can't access extremist and terrorist material, or by vetting visitors who come into the school to work with pupils. Different schools will carry out the Prevent duty in different ways, depending on the age of the children and the needs of the community.

Woodlands Academy staff

As part of wider safeguarding responsibilities staff will be alert to:

- Disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community
- Groups, especially where pupils have not actively sought these out. Graffiti symbols, writing or art-work promoting extremist messages or images

- Pupils accessing extremist material online, including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Partner schools, local authority services, and police reports of issues affecting pupils in other schools or settings
- Pupils voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views.

Preventing people from being drawn into terrorism – The Prevent referral process

1. **NOTICE:** This is the stage where you believe you have come across a potential Prevent concern (extremist language, support for a terrorist attack, symbology or logos relating to an extremist or terrorist group).
Guidance can be found under [Prevent](#).

2. **CHECK:** This is the stage where you should conduct your own assessment. Speak to other staff or relevant individuals to gather more information, if appropriate speak to the individual of concern to better understand the situation. Collate as much relevant information as possible

7. **Police Led Space:** The Prevent Police Team may consider a case too high risk for Channel. This is often in relation to high levels of criminality or being linked to a Counter-Terrorism investigation. This risk will be managed in a Police Led Space which will work with a select group of partners to monitor the Prevent risk and consider appropriate support for the individual.

3. **SHARE:** If you believe the situation warrants a referral to Prevent, complete the [referral form](#) and this will be shared with our Lincolnshire Prevent Police Team. This can be found under [Prevent Guidance](#).

6. **Channel:** The Prevent Police team may assess the risk high enough to bring to the Channel Panel, the multi-agency panel to support those with a Prevent risk. At Channel, all contextual safeguarding is considered, for example an individual may have issues relating to employment, housing and substance misuse, all of which would be supported by Channel alongside offering a counter-narrative to divert

4. **Prevent Police Risk Assessment:** Once the referral is received by the Prevent Police team, they will conduct their own expert risk assessment. They will consider an individual's **vulnerability, capability** and **intent** in relation to extremism and terrorism threat.

5. **Close and Signpost:** The Prevent Police team may decide to close the case and signpost. This may happen when the Prevent risk threshold has not been met in terms of ideologies or behaviours of terrorism/extremism concern. However, a different vulnerability, capability or intent may have been highlighted and therefore will be transferred to a more appropriate agency.



