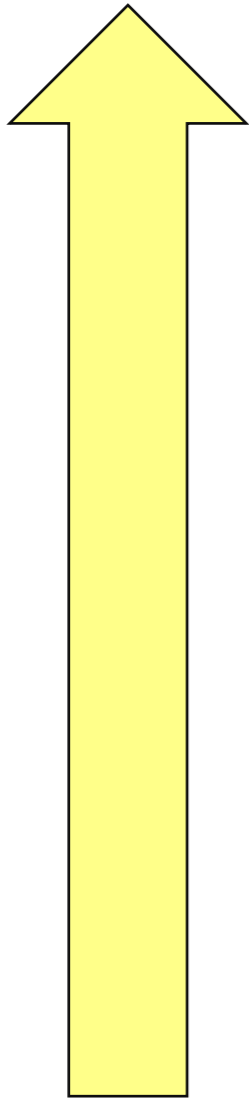
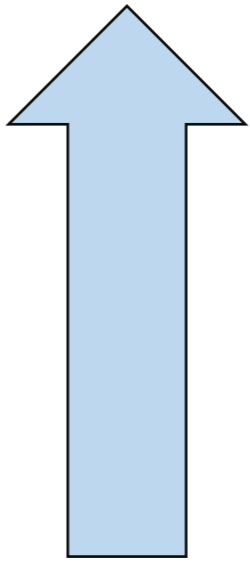
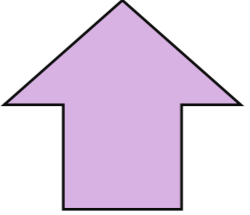


History at Woodlands - Specific Pathways

Key Stage Four - Qualification Pathways

	Life Skills & AQA Unit Award Scheme	Life Skills & AQA Unit Award Scheme	Entry Level	GCSE Foundation	GCSE Higher Paper
Content	<ul style="list-style-type: none"> Personal identity Rights and responsibilities Personal history Cultural Differences Local history including jobs and key people 	<ul style="list-style-type: none"> Key events in UK history that is remembered today. Progress of working environments. Royal family and the changing view on the monarchy. Current world conflicts. History of enterprise and democracy. 	<ul style="list-style-type: none"> The Vikings Normans Britain: Peace and War. War and British Society Power, Monarchy and Democracy. 	<ul style="list-style-type: none"> Warfare and British Society London and the Second World War Anglo-Saxon and Norman England. British America and Empire and Revolution Weimar and Nazi Germany. 	<ul style="list-style-type: none"> Warfare and British Society London and the Second World War. Anglo-Saxon and Norman England. British America and Empire and Revolution. Weimar and Nazi Germany.

Adapted Curriculum (Key Stage 1 - 3)

Step 9					<ul style="list-style-type: none"> Getting the vote - why and how? The first world war and conflict in the 20th Century inc. the Holocaust. The Middle East Change in the USA.
Step 8					<ul style="list-style-type: none"> Challenges to the Church. English Civil War and the Empire. The Slave Trade. Impact of the Industrial Revolution.
Step 7					<ul style="list-style-type: none"> Systems in place and the reasons for the Norman Conquest. Religion and the Crusades. Problems with Medieval Monarchs. Causes and consequences of the Black Death Migration to and from Britain through the ages.
Step 6					<ul style="list-style-type: none"> What does the census say about our area. Research a local family or street. Impact of World War 2 evaluate sources and investigate causation. Compare civilisations - Anglo-Saxons.
Step 5					<ul style="list-style-type: none"> Examine what life was like in Tudor England. Investigate the impact of the Ancient Greeks on us and their legacy. Investigate historical figures and create a video describing why they were important.
Step 4					<ul style="list-style-type: none"> Comparisons of different ages, chronology of mankind Investigate why the Romans invaded and changed life in Britain. Investigate and look at sources around ancient Egypt.
Step 3					<ul style="list-style-type: none"> How have children's lives changed. Invasions - why and how? Britain (Viking, Anglo Saxon, Norman etc) How did they live and make Britain their home? Make deductions from sources about different invaders.
Step 2					<ul style="list-style-type: none"> How school has changed. Timeline of flying and chronological understanding. Monarchs and protecting their lands
Step 1					<ul style="list-style-type: none"> Simple timelines. Chronology and past in living memory. Explore photographs and different sources.
Engagement Model	<ul style="list-style-type: none"> Understanding my history. How can you learn from history. 				