

Year 11 Exam Results Analysis – July 2021



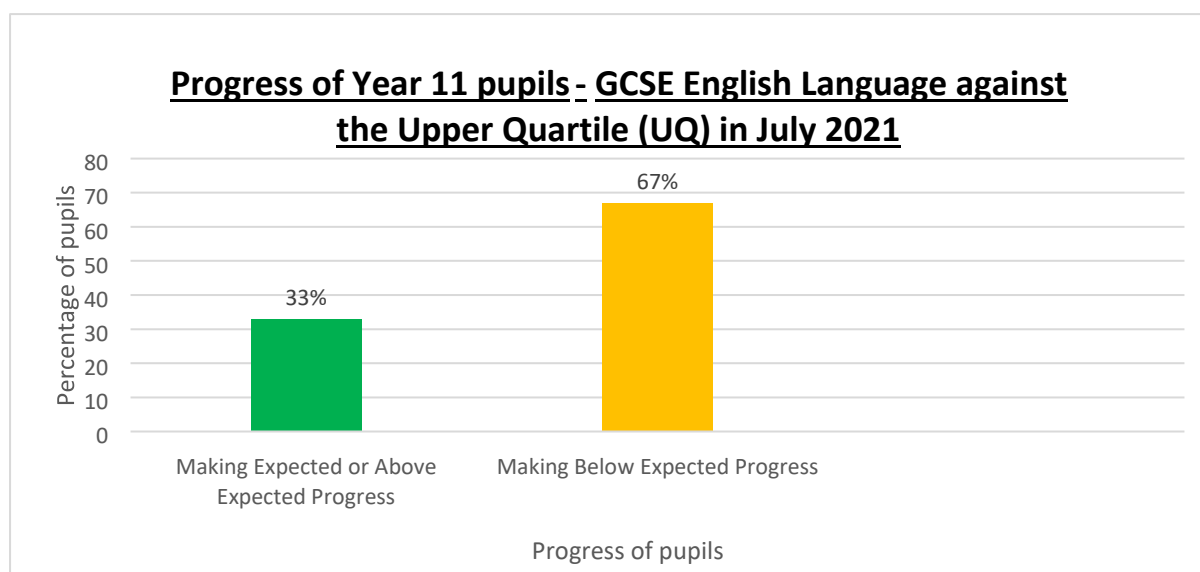
Due to Covid-19, 19 pupils were absent from school for an unprecedented amount of time and as such this had a huge impact on the examination process for this academic year.

Due to several school closures caused by the disruption of Covid-19, many of this year's Year 11 students found themselves having to be educated via online learning during Year 10 and Year 11. This disruption had a noticeable impact on students with SEMH needs and as such, once allowed back in to school, pupils found it very hard to settle back into a routine, only for it to be disrupted again and again.

As a result of the pandemic nationally, formal examinations were cancelled and grades were dependent upon teacher judgement and evidential submission.

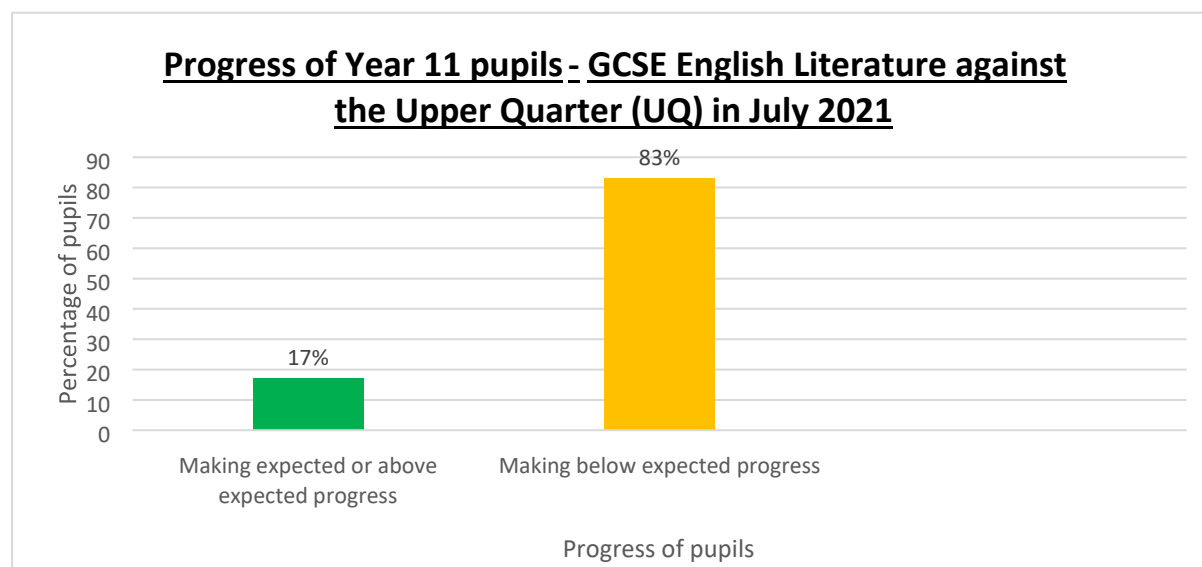
GCSE English Language (9-1 Specification)

Within this Year 11 Cohort, six pupils have been working towards this examination.



Overall, 33% of pupils who took this examination made expected or above expected progress. The highest grade achieved was a 5 (Grade B equivalent), one pupil achieved this grade and three students achieved a grade 3 (Grade D equivalent). Overall four students (67%) made below expected progress, achieving grades ranging between 1-2 (Grades F or G equivalent).

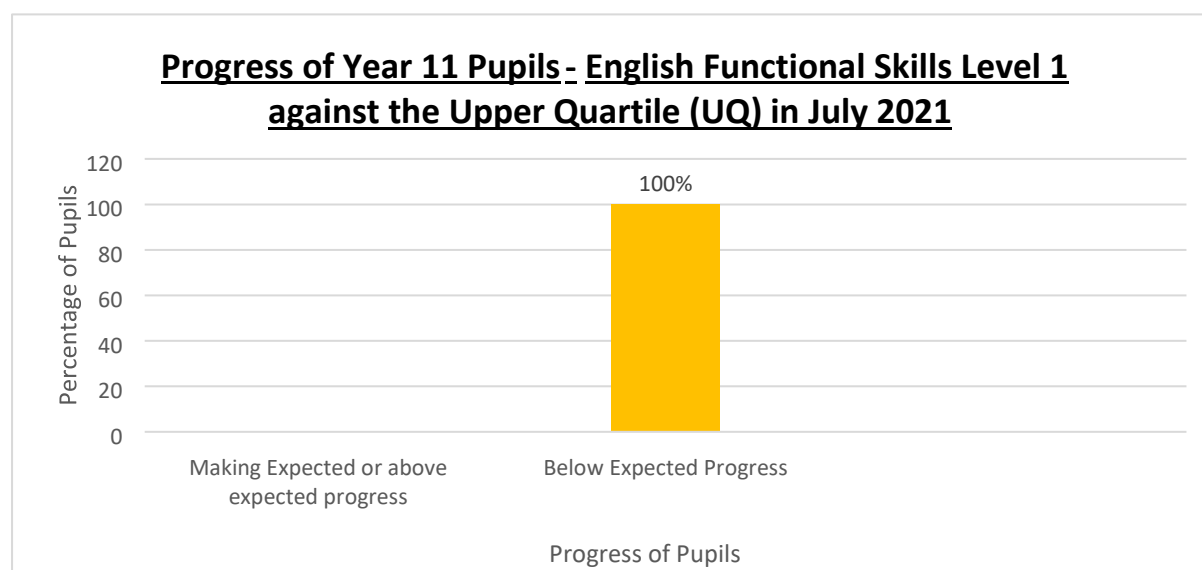
GCSE English Literature (9-1 Specification)



Overall nine pupils have been working towards this examination. 17% of pupils who took this examination made expected or above expected progress. The highest grade achieved was a grade 4 (Grade C equivalent). Five pupils made below expected progress. These pupils grades ranged from a 1-2 (Grade F-G equivalent).

English Functional Skills Level 1

This is now the third academic year that we have run this accreditation for Year 11 pupils. This was introduced to increase the pathway of accreditations offered at Key Stage 4, and was in response to a number of pupils struggling with the demands of the GCSE English Language/Literature specifications.

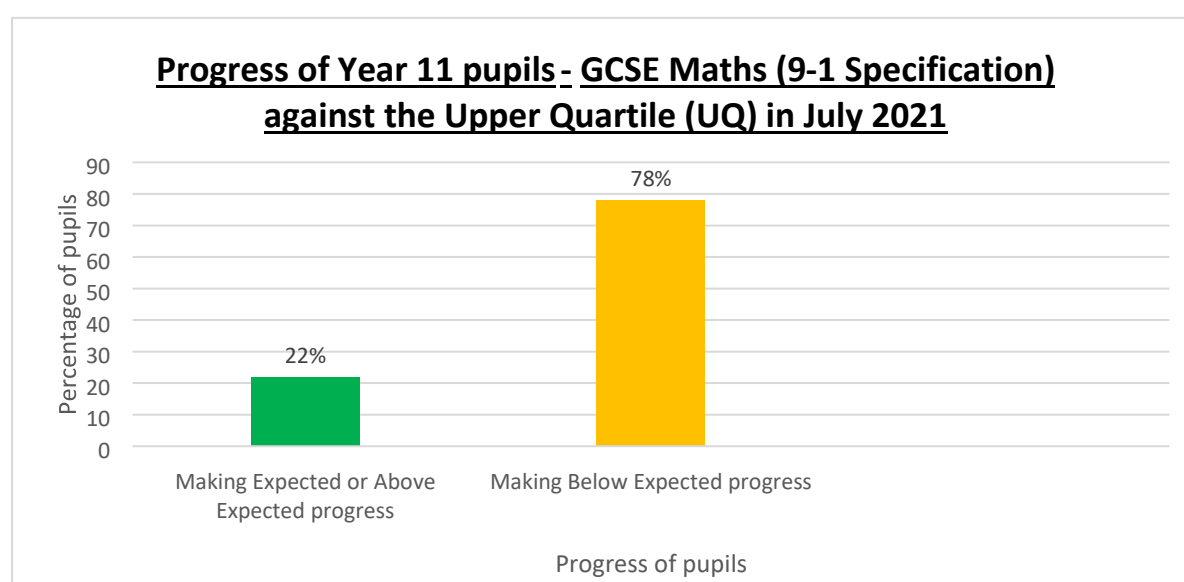


Eight pupils took the English Functional Skills Level 1 qualification, of this cohort 100% of students made below expected progress against the Upper Quartile. Six out of the eight students were accessing the TMS programme due to several sensitive issues whereby other professionals and support staff were supporting (HSLO, SGL, SW). For some pupils, although they passed elements of this accreditation, they did not achieve an overall pass in all three aspects; reading, writing and speaking & listening. However, they will be able to take forward the aspects they have passed to further education.

Entry Level English

Within this cohort, two pupils completed the Entry Level English accreditation. Of these 50% achieved Entry Level 2, with 50% achieving Entry Level 3, the highest level possible for this accreditation.

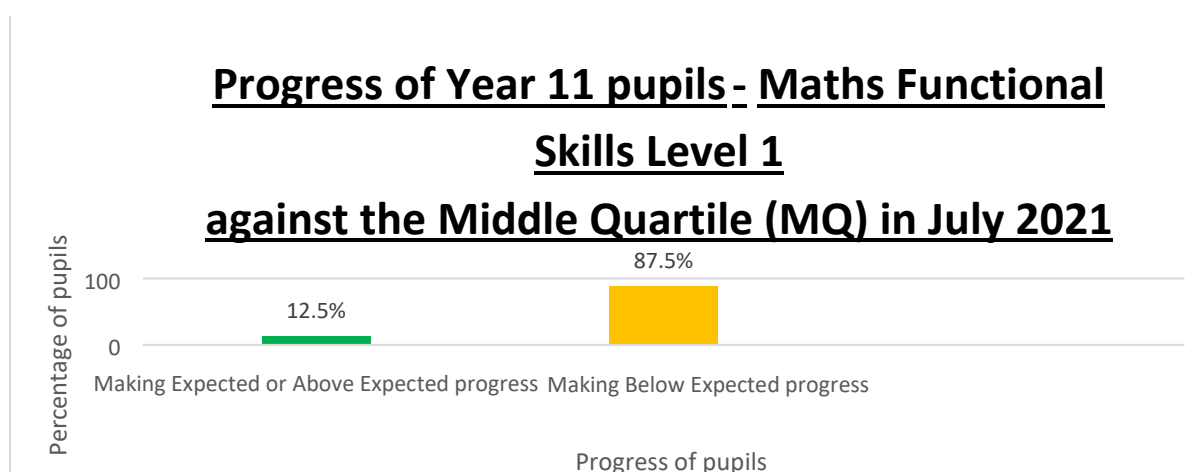
GCSE Maths (9-1 Specification)



Overall, nine students have been working towards this accreditation. 22% of pupils made expected or above expected progress in this examination, against the Upper Quartile. The highest grade achieved by this cohort was a Grade 7 (the equivalent to an A grade). One student achieved a grade 5 (an equivalent B/C grade) and another student achieving a grade 4 (and equivalent C grade). 78% of pupils made below expected progress, with grades ranging from 1 – 3. However, one student who achieved a grade 3 exceeded their expectations with this grade and therefore saw this figure within the above expected progress.

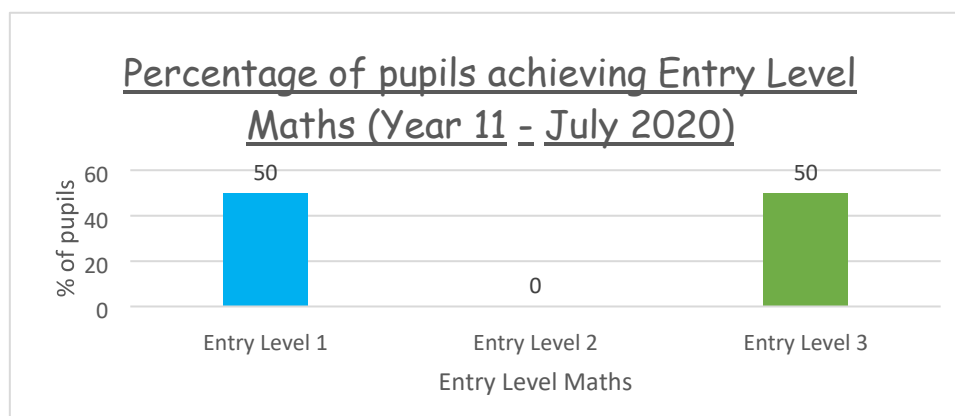
Maths Functional Skills Level 1

Eight members of this cohort accessed Maths Functional Skills Level 1 this academic year. One student achieved this. Although a good foundation for further education, for those pupils who achieved this accreditation, it did not allow them to achieve their target grade and therefore meant they made expected progress. However, given the disruption caused due to Covid-19, it was felt that this pathway was worthwhile for them in terms of the students next steps to college.

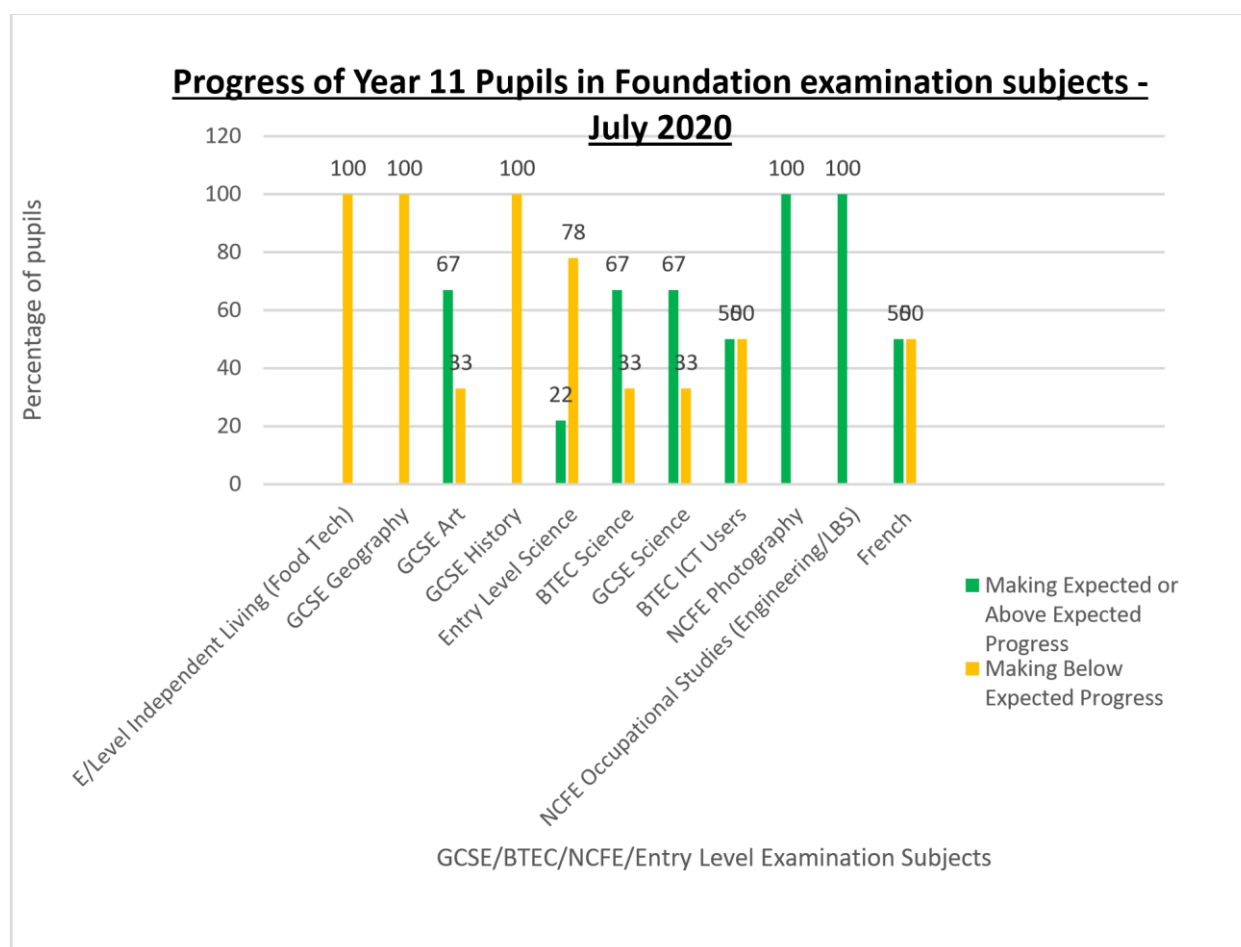


Maths Entry Level

Within this cohort of Year 11 pupils, two pupils completed the Entry Level Maths qualification. Of these, 50% achieved Entry Level 3, the highest outcome.



Foundation Subjects – Examination Analysis



In the July 2021 examination results, 100% of pupils made expected or above expected progress in the following subjects at KS4: NCFE Photography, NCFE Occupational Studies, GCSE Art. Included in this year's examinations was the introduction of French, one student out of two achieved a merit.

This year has also seen a change in the different accreditation's students can choose to take in Science. This has been introduced to cater for all students with different abilities. The accreditations on offer are; GCSE Science, Applied BTEC Science Level 1 and OC Entry Level. Of the fifteen students in year 11, three students took the GCSE route, three students took the Applied BTEC Level 1 route and nine took the OCR Entry Level route. Of the three who took the GCSE, 67% of students achieved above expected achieving a grade 4 and grade 5 (equivalents B and C). Of the nine who took the OCR Entry Level route, five students achieved level 3.

Considering this year 11 cohort has seen the disruption to their education throughout their year 10 studies as well as year 11, the data shown within this analysis is positive. It shows at least five subjects where students have made above expected progress. Within this data includes two students who arrived within the cohort late as well as six students who were on the TMS programme.

