



Woodlands Academy

Partney Road, Spilsby, Lincs. PE23 5EJ
Tel: 01790 753902, Fax: 01790 755640

PERSON SPECIFICATION

TEACHER/INSTRUCTOR OF COMPUTING MPS/UNQ + SEN allowance

Woodlands Academy is an outstanding Secondary 11-16 SEMH (Social, Emotional, Mental Health Needs) special school. Pupils attend from a wide urban and rural catchment area and have often been 'out of school' for prolonged periods. In addition to SEMH, pupils often present with many other diverse learning and medical needs. For Easter 2021 or sooner the SLT and Governors are looking to appoint a Computing Instructor/Teacher. Applications are welcome from NQTs, Experienced Practitioners and Instructors. The successful candidate will be expected to secure progress and attainment for learners between Level 1 or Level 2 and GCSE in a range of Computing accreditations, and ensure curriculum continuity, developing a vision for moving the Computing curriculum forward.

Strategic Direction & Development of the School	Essential	Desirable	How Assessed
Experience of developing and implementing some whole school policies within the subject area.		✓	A, I, R
Experience of using a range of information and evidence to raise pupil achievement.		✓	A, I, R
Ability to strategically plan a subject area.		✓	A, I, R
Experience of developing and successfully delivering inclusive practice to ensure equal opportunities for all.	✓		A, I, R
Ability to identify realistic and challenging targets for improvement in the subject area.		✓	A, I, R
Ability to ensure that those involved in the delivery of the subject are confident to do so.	✓		A, I, R
Evidence of involvement with Governors, and working in partnership with parents.		✓	A, I, R
Ability to conduct an audit and with the SLT identify priorities for development in Computing	✓		A, I, R
Contribute information to ensure that the SLT and Governors are well informed about subject policies and advancements.	✓		A, I, R



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Teaching and Learning	Essential	Desirable	How Assessed
Record of Good Quality teaching in the subject area with a sound understanding of developments in own practice. Evidence of meeting the required standards for QTS	✓		A, I, R
Ability to ensure curriculum coverage, innovation, continuity and progression in the subject, for all pupils.	✓		A, I, R
Ability to set targets in the subject area using school provided data.	✓		A, I, R
Experience of evaluating the quality of teaching and learning.		✓	A, I, R
Experience of providing support, advice and guidance to colleagues on teaching and learning.		✓	A, I, R
Experience of using inclusive practices to ensure equal opportunities for all in the subject area.	✓		A, I, R
Experience of implementing the principles and practices in behaviour management and strategies.	✓		A, I, R
Experience of the delivery of the subject content across the ability range, key stages 3 & 4 in all areas of Computing.	✓		A, I, R
Experience of extending the subject curriculum to develop effective links with the local community and local business/enterprise.		✓	A, I, R

Efficient and Effective Deployment of Staff and Resources	Essential	Desirable	How Assessed
Experience of directing, supporting and monitoring the work of support-staff or TAs within Computing	✓		A, I, R
Excellent Inter-Personal Skills	✓		A, I, R
Ability to maintain existing resources and to plan for opportunities for further development	✓		A, I, R
Ability to create an effective and stimulating environment	✓		A, I, R
Experience of ensuring that the learning environment is safe and that risks are adequately assessed	✓		A, I, R
Experience of resource allocation and budget management		✓	A, I, R

Professional Development	Essential	Desirable	How Assessed
Standards for Qualified Teacher Status		✓	A, I, R
Evidence of recent and appropriate professional development		✓	A, I, R
Sound up to date subject knowledge	✓		A, I, R
Understanding of developmental needs	✓		A, I, R
Minimum of Degree (BA, BSc, B Ed) level Qualification in relevant subject area		✓	A, I, R

Other Qualities	Essential	Desirable	How Assessed
Confident ICT user	✓		A, I, R
Set and maintain high professional standards	✓		A, I, R

A – Application I – Interview R – Reference.